

**CALIFORNIA STATE UNIVERSITY, EAST BAY**

FACULTY EMPLOYMENT OPPORTUNITY  
COLLEGE OF EDUCATION AND ALLIED STUDIES  
DEPARTMENT OF TEACHER EDUCATION  
*FULL-TIME TENURE-TRACK*

*Reading Literacy Educator*

OAA Position Number: 16-17 TED-READLITERACY-TT

**THE UNIVERSITY:** California State University, East Bay (CSUEB) is known for award-winning programs, expert instruction, a diverse student body and a choice of more than 100 career-focused fields of study. The ten major buildings of the Hayward Hills campus, on 342 acres, contain over 150 classrooms and teaching laboratories, over 177 specialized instructional rooms, numerous computer labs and a library, which contains a collection of over one million items. The university also has campuses in Contra Costa County, Online, and in Oakland, California. With an enrollment of approximately 13,000 students and 600 faculty, CSUEB is organized into four colleges: Letters, Arts and Social Sciences; Business and Economics; Education and Allied Studies; and Science. The University offers bachelor's degrees in 50 fields, minors in 61 fields, master's degrees in 37 and 1 doctoral program. <http://www20.csueastbay.edu/>

**THE DEPARTMENT:** The Department of Teacher Education offers Multiple Subject Credentials and Single Subject Credentials in Art, English, History/Social Studies, Mathematics (All areas including advanced), Music, Physical Education, Science (General and Integrated) and LOTE. The Department offers a Masters of Science (MS) degree in Education with four options: Curriculum, Educational Technology Leadership, Reading Instruction, and Early Childhood Education. The mission of the Department is to prepare teachers who are committed to improving school practices for California's diverse student populations and who can model such practices in their own classrooms.

**DUTIES OF THE POSITION:** Teach courses in the Multiple Subject (elementary) and Single Subject (secondary) credential programs with an emphasis in Reading/Literacy along with any content expertise in the following: history/social studies; multicultural studies; educational technology; special populations; and teach courses in the department's Masters of Science (MS) in Education. Applicant must demonstrate deep knowledge of the California Common Core State Standards in Language Arts. Also, desirable would be the ability to teach courses in Masters of Science in Education in Reading program. Assume roles and responsibilities as a member of the Department of Teacher Education. In addition to teaching, all faculty have advising responsibilities, must be able to supervise candidates in field practicum, assist the department with administrative and/or committee work, and are expected to assume campus-wide committee responsibilities. Teaching assignments at California State University, East Bay including courses at the Hayward, Concord, and Online campuses and may include teaching responsibilities at school district partnership sites. In addition to teaching, all faculty have advising responsibilities, assist the department with administrative and/or committee work, and are expected to assume campus-wide committee responsibilities.

**RANK AND SALARY:** Assistant Professor. Salary is dependent upon educational preparation and experience. Subject to budgetary authorization.

**DATE OF APPOINTMENT:** Fall quarter, 2016

**QUALIFICATIONS:** Doctorate in Education or related field is required, with a clear emphasis in Reading and Literacy, no later than the effective date of the appointment. We require at least three years experience in teaching K-12 students; at least one year must be in a public school setting; expertise in the area of K-12 teaching methods as well as understanding of appropriate California ELA standards and their applications. Will consider expertise and education in any of the following areas: writing instruction; oral fluency; evaluation and assessment of literacy; Pk-12 literacy programs; urban school districts and working with at-risk students; digital/new literacies; ability to utilize appropriate new technology in the classroom; professional development and the development of teacher leaders; ability to teach foundational classes in education psychology, classroom environment, and professional responsibilities. Additionally, applicants must demonstrate a record of scholarly activity and a research agenda. Must have proven ability to teach at the university level; advise, and mentor students from diverse educational and cultural backgrounds with a strong commitment to social justice, educational equity, and access. Candidates should demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. This University is fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University's program supporting the rights of our students with disabilities see: <http://www20.csueastbay.edu/af/departments/as/>

**Deadline:** Review of applications will begin on October 15, 2015. Position open until filled. To be considered for the position, the following application materials need to be submitted [here](#).

1. Online application
2. Letter of application, which addresses the qualifications noted in the position announcement and includes a link(s) to major publications
3. A complete and current vita
4. Graduate transcripts
5. The names and contact information of three professional references

Please refer questions about the position to:

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Chair, Department of Teacher Education  
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NOTE: California State University, East Bay hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act. If you are considered as a finalist for the position, you may be subject to a background check.

As an Equal Opportunity Employer, CSUEB does not discriminate on the basis of any protected categories: age, ancestry, citizenship, color, disability, gender, immigration status, marital status, national origin, race, religion, sexual orientation, or veteran's status. The University is committed to the principles of diversity in employment and to creating a stimulating learning environment for its diverse student body.

